

GOVERNMENT OF ANDHRA PRADESH
SCHOOL EDUCATION DEPARTMENT

Memo. No. ESE02/387/2021-SCER

Date:09/06/2021

Sub: School Education - SCERT, AP - National Education Policy 2020 - Development of State Curriculum Framework (SCF) and Position Papers- Identification of 50 eminent Persons from various fields by each DIET- Orders issued- Reg.

Ref: 1. National Education policy-2020
2. No.F.4-7/NCF/CG-2021-2022 Date: 5th May 2021 from the Director, NCERT, New Delhi.

In view of the reference 1st cited the National Council of Educational Research and Training (NCERT) has given certain tasks for preparation of National Curriculum Frame work (NCF) and State Curriculum Frame Work (SCF) to the SCERT's in the Country to achieve the Sustainable Development Goal- 4 of United Nations Organization.

2. As per reference 2nd cited the Director NCERT, New Delhi has informed that the Ministry of Education (MoE) has entrusted NCERT with the task of coordinating the entire process of developing National Curriculum Frameworks in collaboration with the states/UTs and other autonomous bodies under MoE.

3. **The National Education Policy, 2020 has recommended** the development of following four National Curriculum Frameworks (NCFs):

- National Curriculum Framework for School Education (NCFSE)
- National Curriculum Framework for Early Childhood Care and Education(NCFECCE)
- National Curriculum Framework for Teacher Education (NCFTE)
- National Curriculum Framework for Adult Education (NCFAE)

4. He further informed that, as per the strategy finalised by the Ministry of Education (MoE) and NCERT, it has been decided that the NCF should be framed by incorporating and integrating the local and indigenous flavour from across the country through wider consultations.

5. **For this, it has also been decided that the following four State Curriculum Frameworks (SCFs) be developed first and these may then feed into the preparation of the NCFs:**

- State Curriculum Framework for School Education (SCFSE)
- State Curriculum Framework for Early Childhood Care and Education (SCFECCE)
- State Curriculum Framework for Teacher Education (SCFTE)
- State Curriculum Framework for Adult Education (SCFAE)

6. He informed that **NCERT will provide the templates** for developing all

four SCFs, survey questionnaires, capacity building workshop, etc. along with an IT based portal for developing the SCFs in a paperless manner.

7. These SCFs in the draft form will provide valuable inputs for the National Curriculum Frameworks. After the finalisation of all the four National Curriculum Frameworks, the states/UTs will finalise their State Curriculum Frameworks by adopting/adapting inputs from the final recommendations of NCFs for their implementation in the states/UTs.

8. For the purpose of developing State Curriculum Frameworks, following steps are required to be taken by the states/UTs:

1. Ensuring that the State/UT nominates SCERT (wherever it is available) as the nodal agency for developing State Curriculum Frameworks in collaboration with concerned state/UT agencies such as School Examination boards, SIEMAT, SIEs, etc. working under the aegis of Department of School Education. In case of non-availability of SCERT, either Department of School Education (DSE) or another nominated agency working under DSE may lead this task. *(SCERT can take lead for all the SCFs in view of its diverse roles including school education, teacher education and adult education)*
 2. Nominating two nodal officers from the SCERT to coordinate with nodal officers of the NCERT for taking forward the development of SCFs in the states/UTs
 3. Setting up of 25 State Focus Groups (as per the template provided by the NCERT) for developing state position papers in the identified areas. These position papers will provide inputs for the SCFs.
 4. Setting up of three separate Steering Committees, one jointly for State Curriculum Framework for School Education and State Curriculum Framework for ECCE, second for SCF for Teacher Education and third for SCF for Adult Education (as per the template provided by the NCERT)
 5. Consultations at the district level for taking inputs on the survey questionnaires developed at the National level.
9. NCFs and SCFs will serve as implementation guidelines for transforming the entire school education and Early Childhood Care and Education in view of concerns of equity, inclusion, multilingualism, experiential learning as posited in the NEP 2020 to provide 15 years of school education in coming future. Accordingly, Teacher Education will also be transformed and Adult Education will get its new meaning focusing on lifelong learning. In these circumstances, it is to constitute 25 working groups to work out on following **FOCUS GROUPS POSITION PAPERS** identified by NCERT.

Curriculum and Pedagogy Related (12)

1. Philosophy of Education (this will include Aims of Education)
2. Pre-school education and Foundational Literacy and Numeracy
3. Curriculum and Pedagogy
 - Holistic, Enjoyable and Engaging curriculum and Pedagogy

- School Curriculum: National and International Researches
- New Curricular Areas for School Education in 21st Century: Issues and Systemic Requirement

4. Education in Social Sciences
5. Vocational Education
6. Arts Education
7. Science Education
8. Mathematics Education and Computational Thinking
9. Language Education
- 10.Environmental Education
- 11.Health and Well-being
- 12.Reform in Examination and Holistic Progress Card

Cross Cutting Themes (5)

- 13.Knowledge of India
- 14.Value Education
- 15.Inclusive Education
- 16.Gender Education
- 17.Educational Technology for School Education

Other Important Areas of NEP, 2020(8)

- 18.Teacher Education
- 19.Guidance and Counselling for Schools
- 20.School Governance and Leadership
- 21.Publication of Quality Textual and non-textual material: Issues, Challenges and Way Forward
- 22.Linkage between school Education and higher education
- 23.Alternative Ways for Schooling
- 24.Emerging Role of Community in Education
- 25.Adult Education

10. In view of the above all the DIET Principals are requested to identify at least 50 eminent persons from each DIET for Preparation of 25 position papers and the State Curriculum Frame Work (SCF) from the following category of people i.e. from senior officers in education department, university professors, senior officers in welfare department, NGOs, philanthropists, text book writers, SCF-2011 participants, social activists, poets, scientists, economists sports personalities, the officers/ professors/ lecturers retired from service may also included in the list

11. The details of the identified persons may send in the following format to the Director, SCERT.

Sl. No.	Name	Designation	Subject/ Area of Specialization	Previous Contributions if any	Cell No.	E-mail ID

12. For any clarifications in this regard the following SCERT Faculty (Nodel Officers) may be contacted.

1. Dr.G.Kesava Reddy, Professor, Curriculum & Textbooks Department,

SCERT, AP, Cell No. 9440016835.

2. Smt.S.Bhanumathi, Lecturer, Curriculum & Textbooks Department, SCERT, AP, Cell No. 9059299234.

13. Treat it as the most urgent and TOP PRIORITY and furnish the list of identified eminent persons on or before 15//06/2021 without fail.

**Chinaveerabhadru Vadrevu
Director, School Education**

To,
All the Principals of Govt. DIETs in the state.

Copy to:

The State Project Director, Samagra Shiksha for information.

The Director, SCERT, for necessary action.
All the Regional Joint Directors (SE) in the State.
All the District Educational Officers in the State.